Groups Who Will Need Training

This document contains a list of individuals who should be trained on the curriculum.

SPED teachers and SBLC Facilitators
- SPED teachers and SBLC facilitators work to ensure that students have access to rigorous materials along with the appropriate modifications and accommodations to be successful. By including them in the implementation process, SPED teachers and SBLC facilitators will have adequate knowledge of curricular expectations so that they can make informed decisions about what accommodations and modifications will best meet the needs of the students in order for them to be successful. Many materials have specific supports for students receiving these services.

ELL teachers
- ELL teachers work to ensure that students have access to rigorous materials which will help accelerate learning. Teachers should explore the supports for English Language Learners in their materials.

Paraprofessionals
- Paraprofessionals work alongside teachers each day supporting them in helping students to learn what is being taught. In order to ensure that paraprofessionals are adequately prepared for this task and ensure that they are knowledgeable about the different expectations of the students, they should also be a part of the training process.

Coaches, Leaders, and anyone who evaluates teachers
- In order to effectively and fairly evaluate teachers, coaches, and leaders, evaluators must have strong knowledge of the curriculum and how it looks to implement the curriculum effectively. Without this knowledge, evaluators and teachers may have some misunderstandings or disconnects when it comes to how appropriate curriculum implementation should look in classrooms.

Teachers in subject areas who are not using new materials (as needed)
- For example, if a system is adopting new ELA materials and there is a unit in 8th grade focused on historical texts, Social Studies teachers would benefit from knowing about the materials and working with the ELA teacher on building students' content knowledge across their classes.