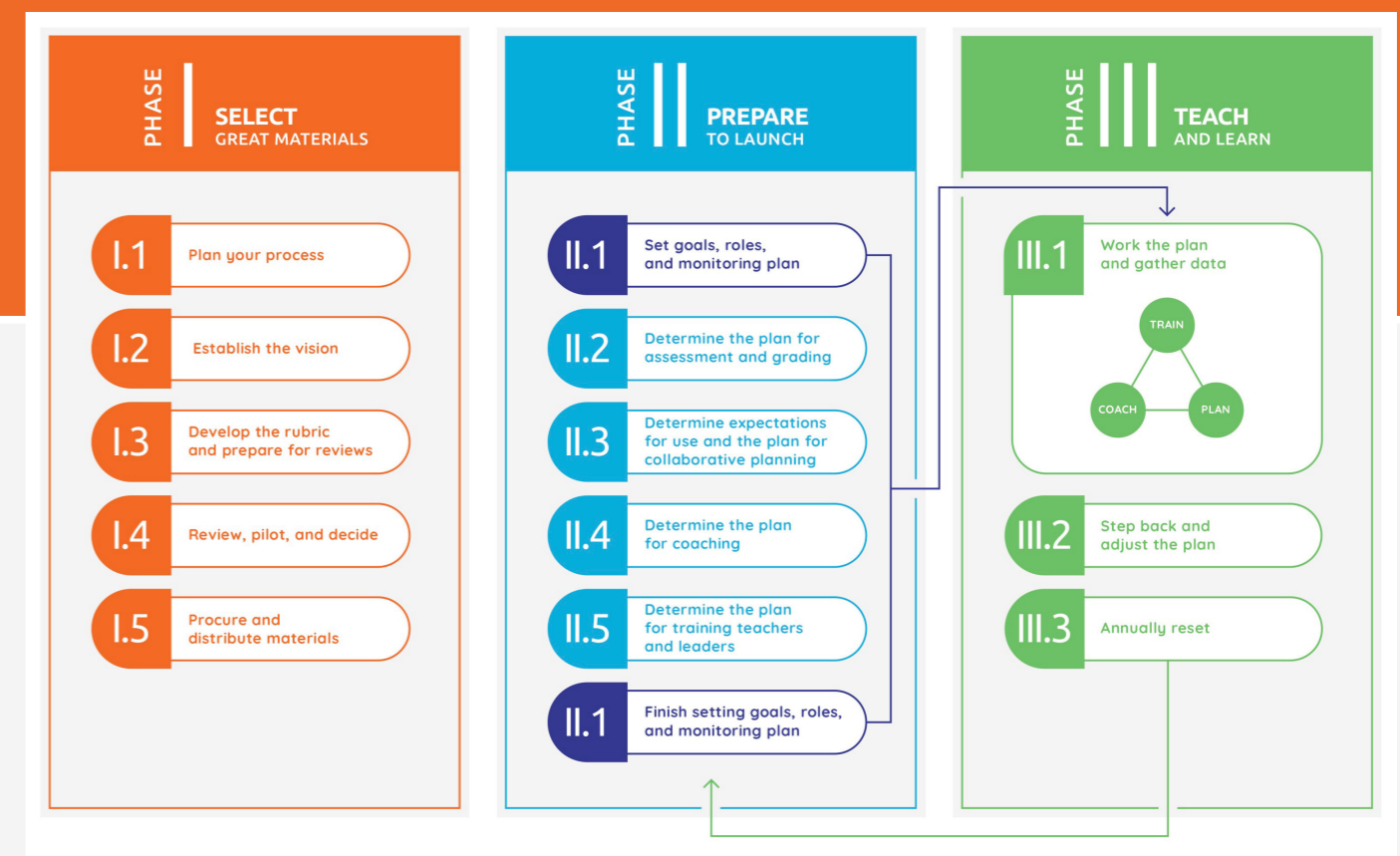


CURRICULUM SUPPORT GUIDE : PROBLEM ANALYSIS

Identify which challenge your team is struggling with, and look for the corresponding advice on where to dig in.



We haven't selected materials – where should we start?

Start at **Phase I, Key Action 1** to plan your selection process.

We have materials, but we're not sure if they're good – where should we start?

Start at **Phase I, Key Action 4** to review your materials and see if they're aligned.

We have materials, but not a very clear plan for use. People aren't sure what their roles and responsibilities are or how to use them. Where should I start?

Go to **Phase II, Key Action 1** to create your implementation plan and determine your roles.

We have materials, but teachers are having a hard time using them and we're running into a lot of problems. Where should we start?

Oftentimes, challenges in implementation stem from our systems for supporting materials and teachers as well as the challenge of learning about new materials. Think through the below:

- Do you have a vision for excellent instruction to show all teachers and leaders what the materials should help us accomplish? If not, go to **Phase I, Key Action I.2** to Establish the Vision
- Are there clear expectations for use (including pacing and modification) as well as clear expectations for individual and common planning? If not, go to **Phase II, Key Action II.3** to Determine Expectations for Use and the Plan for Collaborative Planning.
- Do all leaders and teachers understand everything included in the materials and what they should look like in action? If not, go to **Phase II, Key Action II.5** to Determine the Plan for Training Teachers and Leaders

We've been using the materials but aren't really sure how it's going – where should we start?

Go to **Phase III, Key Action III.1** Work the Plan and Gather Data. This will help you figure out how things are going and what needs to be adjusted. You can also check **Phase II, Key Action II.1** to make sure you have all systems in place to support materials.

We're about halfway through the year and can tell we need to make changes, but don't know what to focus on – where should I start?

Go to **Phase III, Key Action III.2** to plan a Stepback and figure out how to adjust your plan of support. You can also check **Phase II, Key Action II.1** to make sure you have all systems in place to support materials.

We've finished our first year of implementation and are trying to decide what needs to change next year. Where do we start?

Go to **Phase III, Key Action 3** to plan for next year.