## **Collaborative Planning Models**

This resource outlines different models for how to structure your collaborative planning supports.

| Model   | Purpose  |
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| Content Teams and<br>Content Team Rubric<br>(KIPP)  | In this model, teams in the same content area work together to plan instruction through weekly meetings. The teams tackle different activities to support instruction including student work analysis and curriculum study. These documents share outlines for the process and make-up of the team as well as a rubric which outlines concrete best practices for how the team operates and how time will be used. |
| LEAP Handbook and<br>LEAP Team Design Guide<br>(DC Public Schools)                                | In DC's LEAP Model, content teams participate in the LEAP cycle and are led by a LEAP leader. The cycle consists of a weekly seminar, lesson observation, and debrief. This guide describes the weekly cycle, how this fits in with district systems, and examples across content areas. This guide walks through the process of creating LEAP teams.  |
| Structure and Support of Data Inquiry Teams (EL Education) and Data Inquiry Cycles (EL Education) | This online resource describes the structures and supports for developing data inquiry teams including processes and procedures. The cycle document describes the process from a teacher lens along with downloadable case studies, protocols, and templates for enacting this work.   |
| Building Teacher Collaboration School- Wide (AMLE)  | This article discusses organizational models that promote teacher collaboration, as well as strategies to develop collaborative communities.   |